Reconsideration of ‘The Research on Non School Attendance in Grade 7’
:Recommendation of Proactive Intervention Based on Evidence

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Abstract

The number of Non School Attendance in primary and junior-high schools, increasing nationwide for several years, turned to decrease after the peak in 2001 and kept a gradual decrease for four years. However, it increased again in 2006 and 2007. The different situation from the 1990s is that the recent increase is not nationwide but some prefectures have kept their gradual decrease. It suggests that some prefectures executed effective intervention to reduce the number of Non School Attendance but that others did not.

The intervention of Non School Attendance can be classified in two ways, reactive and proactive. The former is the reaction against Non School Attendance children with mainly psychological care and supports them to come back to school and society. The latter is the proactive action against School Attendance children and reduces the number of Non School Attendance. However, the differences between them were not recognized before ‘The Research on Non School Attendance in Grade 7’ by NIER. It means that the intervention of Non School Attendance was mainly the reactive way.

This article will reconsider ‘The Research on Non School Attendance in Grade 7’ by NIER and recommend what the intervention against Non School Attendance should be.