

14. Study on Measures to Promote School Support Volunteer Activities
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(1) Purpose and Aim of Study

Using a survey of leading school support volunteer activity initiatives, to ascertain the content of training for such volunteers and develop a model training program to enhance their skills.

(2) Outline of Research Results

- We conducted interviews with nine institutions engaged in advanced school support volunteer activities to ascertain details of training for such volunteers and examine training implementation.
- We then clarified the results of such training initiatives and issues arising from them by compiling case studies of the nine institutions surveyed and analyzing school support volunteer training from the perspectives of: i) objectives, ii) content and methods, and iii) practical use of training outcomes.
- To ascertain the current situation of school support volunteer activities, we first looked at the nature and status of programs operated by the Regional Headquarters for School Assistance. Based on the case studies, we identified the skills required of school support volunteers and the course of their training.
- We then looked at the skills required of school support volunteers and the nature of their training, using the case studies to clarify: i) training objectives, and ii) the role of training.
- We developed a training structure model setting out the basic framework and content for training programs aimed at school support volunteers.
- To assist with operation of school support volunteer training programs, we also identified: i) key points for program implementation, and ii) training implementation issues and ways of dealing with them.
- Finally, we summarized future expectations for school support volunteer activities from the perspectives of: i) “hometown” learning bases/schools, ii) revival of social capital, and iii) networked administration.