

School reform to enhance the well-being of children and teachers

Perspectives and initiatives regarding "well-being" in education policy


Education policies in countries around the world currently aim to ensure the well-being of children and teachers.

This international symposium will therefore invite panelists from the United Kingdom, South Korea and Finland to report on the following: the context in which education policies regarding the well-being of children and teachers are discussed in each country; the scope of well-being to be addressed in schools and the associated initiatives ; and the indicators used to measure well-being and improve these initiatives.

A panel discussion with experts from four countries, including Japan, will explore approaches to school reform that enhance the well-being of children and teachers. The discussion aims to build a foundation for research in this field by synthesizing the insights offered by the experts from each country.

Date and time Saturday, **March 14, 2026 13:00-17:00**

Place 3F Auditorium, MEXT

Format Hybrid (in-person and online)  Simultaneous interpretation: Japanese-English

Capacity 150 participants on-site, 300 online

Target audience Teachers and school staff; education board officials; researchers; and the general public

Participation is Free

Speakers



UZUKI Yuka
Senior Researcher,
NIER



U.K.
Sinéad Mc Brearty
Chief Executive,
Education Support



South Korea
Hur Ju
Professor,
Gongju University of Education



Finland
Pia Kola-Torvinen
Counsellor of Education,
Finnish National Agency



KAMBAYASHI Toshiyuki
Associate Professor,
Meisei University

How to apply Please register via the URL below or the 2D code on the right.

<https://form.run/@omc-75SpMxZ4rK7UXVIUXxAB>

Application deadline : Sunday, March 8, 2026



Contact

International Symposium Secretariat, Research Support Division, National Institute for Educational Policy Research
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of children and teachers**

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Saturday,
March 14, 2026
13:00~17:00 (JST)
3F Auditorium, MEXT

Program Simultaneous interpretation between Japanese and English

Chair

HIROTANI Takaaki
Researcher, Department for Educational Policy and Evaluation Research, NIER

13:00~13:05 ◆ Opening Address

MORITA Masanobu
Director General, NIER

13:05~13:20 ◆ Introduction

FUJIWARA Fumio
Director, Department for Educational Policy and Evaluation Research, NIER

【Part One】

13:20~13:35 ◆ Presentation

Approaches and perspectives to well-being in education policy

UZUKI Yuka
Deputy Director, Department for Educational Policy and Evaluation Research, NIER

13:35~14:05 ◆ Invitation Lecture 1
U.K.

Teacher wellbeing : a perspective from the UK

Sinéad Mc Brearty
Chief Executive, Education Support

14:05~14:35 ◆ Invitation Lecture 2
South Korea

Well-being of teachers and students in Korea

Hur Ju
Professor, Gongju University of Education

14:35~15:05 ◆ Invitation Lecture 3
Finland

**Perceptions and efforts of students' and teachers' well-being
in Finish education**

Pia Kola-Torvinen
Counsellor of Education, Finnish National Agency

Break

【Part Two】

15:25~15:35 ◆ Presentation

**Challenges and Future Directions in Japanese School Education:
A Teacher Well-Being Perspective**

KAMBAYASHI Toshiyuki
Associate Professor, Meisei University

15:35~17:00 ◆ Panel Discussion

**Exploring school reforms to enhance the well-being of children
and teachers**

Panelists : KAMBAYASHI Toshiyuki
Sinéad Mc Brearty
Hur Ju
Pia Kola-Torvinen

Moderator : UEDA Midori
Senior Researcher, Department for Educational Policy and Evaluation Research, NIER