MEXT

(Detailed Survey)

Parent Questionnaire

This questionnaire is part of the “National Survey on Academic Performance and Learning Context in the 25th Academic Year of the Heisei Era” by MEXT - MINISTRY OF EDUCATION, CULTURE, SPORTS, SCIENCE AND TECHNOLOGY-JAPAN. This survey is conducted in order to evaluate the opinions of parents with children between the 6th and 9th grades regarding their children’s education.

The survey results will be analyzed and compiled as data polled as the National Survey on Academic Performance and Learning Context. The information you provide here will considerably benefit the Japanese national educational platform.

We appreciate your understanding and cooperation in this survey.

◆ Please know that you do not need to write your name.
Please also know that the aggregate data from the statistical processing of these surveys will never specify the name of your child or his/her school.

◆ As you begin to answer this questionnaire, please contact the Call Center if you have any questions regarding this survey. The phone number to the call center can be found on the envelope of this questionnaire, in addition to the enclosed letter of request as well as the submission envelope.

◆ After you finish answering this questionnaire, please seal it in the enclosed envelope to be submitted and delivered to your school by the specified deadline*.

* The deadline can be found on the envelope of this questionnaire, in addition to the enclosed letter of request as well as the submission envelope.

Thank you again for your understanding and cooperation in this survey.

Also, to those who do not wish to cooperate in this survey, we ask you to please check □ in the dotted box below and submit it to your child’s school.

□ I wish not to cooperate in this survey.
Requests for completing the questionnaire

* For this questionnaire, “child” is referred to as the child between the 6th and 9th grade whose name appears on this envelope. Please answer only for the specified child whose name appears on this envelope.
* In the case that you have more than one questionnaire forms for your different children, we ask of you to take the time to fill out each questionnaire form individually for each your different children.
* Please also know that some questions may be slightly more difficult to answer than other questions. In such cases, we ask of you to answer to the best of your abilities.

1 Personal information in regards to your child.
Write ☐ for the appropriate answer.
We also ask of you to please complete other requested information if necessary.

(1) What is your relationship to your child?
5. Other (Specify: _______________

(2) Please write your child’s number of siblings in __________.
(If he/she has no siblings, please write “0.”)

Number(s) of siblings:
- Older brother(s) ☐
- Older sister(s) ☐
- Younger brother(s) ☐
- Younger sister(s) ☐

(3) Please write ☐ for all the numbers of family members your child currently lives with.
(Please answer from the point-of-view of the child.)
9. Other relative  10. Other housemate

(4) Do you talk about your child with other family members that you live with?
Write ☐ for the appropriate answer.
1. Often
2. Sometimes
3. Not often
4. Hardly ever

(5) Who is personally involved in your child’s education in your family?
Write ☐ for all the appropriate numbers. (Please answer from the point-of-view of the child.)
5. Older brother  6. Older sister  7. Other

Your child’s home life

2 Please select an answer that is most typical to your child’s everyday life.
Write ☐ for the appropriate number from ①〜⑤.

<table>
<thead>
<tr>
<th>Question</th>
<th>① True</th>
<th>② Somewhat true</th>
<th>③ Somewhat not true</th>
<th>④ Not true</th>
</tr>
</thead>
<tbody>
<tr>
<td>He/she often reads books</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>He/she puts himself/herself to study without any appeal from the parent</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>He/she is excited to go to school</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>He/she trusts his/her school teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>He/she has good friends</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Please answer the following things you set for your child. Write ☐ for the appropriate number from ☐~☐.

1. Have him/her wake up at a set time
2. Have him/her keep a regular bedtime hour
3. Have him/her eat breakfast every day
4. Regularly have supper with him/her on weekdays
5. Give him/her a family member role or chore such as helping with the housework
6. Respect his/her privacy
7. Limit the amount of video game time, including computer games and portable electronic games
8. Have house rules for the use of mobile phones and/or smart phones
9. Encourage his/her confidence by praising his/her successes or good behavior
10. Punish him/her for doing a misdeed or misbehaving
11. Share your feelings with him/her when finished reading a book
12. Read bedtime stories to him/her when he/she was little
13. Regularly oversee his/her studies
14. Encourage him/her often to “study hard”
15. Promote English and/or other international cultures
16. Make opportunities where he/she can be outdoors and enjoy its natural surroundings
17. Do you have him/her take care of any pets, insects, or plants?
   1. Yes
   2. Sometimes
   3. Not often
   4. No
18. Do you give him/her pocket money or an allowance?
   1. I regularly give him/her a certain amount of money and/or allowance
   2. I give him/her money as he/she needs it
   3. I give him/her money as a present whenever he/she gets good academic scores or has he/she helped with the housework and other similar chores
   4. I never give him/her money
   5. Other
19. In your family, how often do you go to the following places together with your child?
   Write ☐ for the appropriate number from ☐~☐.

   1. Art museum and/or theatre
   2. Museum and/or science museum
   3. Library

   More than once a month
   Once every 2 or 3 months
   Once every 6 months
   Once a year
   Once every 2 or 3 years
   I hardly ever go
   I have never been
   I cannot go because there is no art museum or science museum available
   I cannot go because there is no library available
**5.** Do you talk with your child about the following topics in your day-to-day life? Write ○ for the appropriate number from ①～⑥.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>Somewhat true</th>
<th>Somewhat not true</th>
<th>Not true</th>
</tr>
</thead>
<tbody>
<tr>
<td>① Listen to what he/she tells you about what happened at school</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>② Talk to him/her about his/her studies or academic scores</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>③ Talk to him/her about his/her future or career options</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>④ Talk to him/her about his/her friends</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>⑤ Talk to him/her about current events or news</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>⑥ Listen to his/her worries or problems often</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

**6.** How long on average do you spend with your child in a given day? Write ○ for the appropriate number for weekdays and weekends/holidays.

<table>
<thead>
<tr>
<th>Weekdays</th>
<th>Weekends/holidays</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Around 0-15 minutes</td>
<td>1. Less than 2 hours</td>
</tr>
<tr>
<td>2. Around 15-30 minutes</td>
<td>2. Around 2-4 hours</td>
</tr>
<tr>
<td>3. Around 30-60 minutes</td>
<td>3. Around 4-6 hours</td>
</tr>
<tr>
<td>4. Around 1-2 hours</td>
<td>4. Around 6-8 hours</td>
</tr>
<tr>
<td>5. Around 2-3 hours</td>
<td>5. Around 8-10 hours</td>
</tr>
<tr>
<td>6. Around 3-4 hours</td>
<td>6. More than 10 hours</td>
</tr>
<tr>
<td>7. More than 4 hours</td>
<td></td>
</tr>
</tbody>
</table>

**7.** How does your child spend his/her Saturdays? Write ○ for the appropriate number for both (1) and (2).

(1) What does your child often do on Saturdays?

Write ○ for the appropriate number for both AM and PM.

<table>
<thead>
<tr>
<th>AM</th>
<th>PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. He/she is a member of a school club activity(ies)</td>
<td>1. He/she is a member of a school club activity(ies)</td>
</tr>
<tr>
<td>2. He/she studies at a cram school or different place from his/her school or home</td>
<td>2. He/she studies at a cram school or different place from his/her school or home</td>
</tr>
<tr>
<td>3. He/she participates in culture lessons, sports, or community activities</td>
<td>3. He/she participates in culture lessons, sports, or community activities</td>
</tr>
<tr>
<td>4. He/she studies or reads books at home</td>
<td>4. He/she studies or reads books at home</td>
</tr>
<tr>
<td>5. He/she watches TV, DVDs or plays video games at home</td>
<td>5. He/she watches TV, DVDs or plays video games at home</td>
</tr>
<tr>
<td>6. He/she spends time with family</td>
<td>6. He/she spends time with family</td>
</tr>
<tr>
<td>7. He/she plays with his/her friends</td>
<td>7. He/she plays with his/her friends</td>
</tr>
<tr>
<td>8. Other</td>
<td>8. Other</td>
</tr>
</tbody>
</table>

(2) How would you like your child to spend his/her Saturdays?

Write ○ for the appropriate number for both AM and PM.

<table>
<thead>
<tr>
<th>AM</th>
<th>PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Take lessons at school</td>
<td>1. Take lessons at school</td>
</tr>
<tr>
<td>2. Join school club activity(ies)</td>
<td>2. Join school club activity(ies)</td>
</tr>
<tr>
<td>3. Study at a cram school or different place from school or home</td>
<td>3. Study at a cram school or different place from school or home</td>
</tr>
<tr>
<td>4. Participate in culture lessons, sports or community activities</td>
<td>4. Participate in culture lessons, sports or community activities</td>
</tr>
<tr>
<td>5. Study or read books at home</td>
<td>5. Study or read books at home</td>
</tr>
<tr>
<td>6. Rest and relax at home</td>
<td>6. Rest and relax at home</td>
</tr>
<tr>
<td>7. Spend time with family</td>
<td>7. Spend time with family</td>
</tr>
<tr>
<td>8. Play with friends</td>
<td>8. Play with friends</td>
</tr>
<tr>
<td>9. Other</td>
<td>9. Other</td>
</tr>
</tbody>
</table>
Your child's education

8 In regards to the future of your child.

(1) Until which level of schooling would you like your child to move onto?
Choose one that is nearest to your opinion (at least for now). Write ○.

1. Until middle high school
2. Until high school
3. Until vocational college
4. Until a 2-year or technical college
5. Until university or a 4-year college
6. Until graduate school
7. Other (Specify: )
8. Not sure as of yet

(2) What is your reasoning for (1)?
Choose whichever you believe to be your biggest reason and write ○.

1. Because my child should achieve to this level
2. Because it is regarded as a safe and general path
3. My child's academic achievements compels me to think so
4. It's a general parental desire
5. Because education is expensive
6. Other (Specify: )
7. No reason in particular

9 What is your opinion on the following?
Write ○ for the appropriate number from ①〜③.

① I don't pay much attention to academic scores as long my child enjoys school .......................... 1 2 3 4
② I am worried about my child's future unless he/she goes to cram school or culture lessons .......................... 1 2 3 4
③ I want my child to have as a high an academic career as possible .............................................. 1 2 3 4

10 In your family, how do you emphasize the following in regards to the education of your child?
Write ○ for the appropriate number from ①〜④.

① To be an independent child .................................. 1 2 3 4
② To become a person that is sensitive to the feelings of others .......................................................... 1 2 3 4
③ To clearly express his/her opinions .............................................. 1 2 3 4
④ To achieve his/her future goals or ambitions .............................................. 1 2 3 4

11 What are the educational expenses for your child?
Write ○ for the appropriate number for both (1) and (2).

(1) How much on average is your spending per month for out-of-school educational purposes such as cram schools or culture lessons?

1. No spending at all
2. Less than 5,000 yen
3. More than 5,000 yen - less than 10,000 yen
4. More than 10,000 yen - less than 15,000 yen
5. More than 15,000 yen - less than 20,000 yen
6. More than 20,000 yen - less than 25,000 yen
7. More than 25,000 yen - less than 30,000 yen
8. More than 30,000 yen - less than 50,000 yen
9. More than 50,000 yen

(2) How would you consider your child's educational spending to be a burden on your family's finances (if you consider it a burden at all)?

1. It is a considerable burden.
2. It is somewhat a burden.
3. It is not much of a burden.
4. It is not a burden at all.
Your child's school

12. What do you think about the education mission at your child's school?

(1) Do you know the education goal or strategy for your child's school?

1. Yes  2. No

(2) To those who answered 1, please answer the following question.
{To those who answered 2, you may proceed to the next question.}
Can you identify with the education goal or strategy for your child's school?

1. I can identify with it.
2. I can somewhat identify with it.
3. I somewhat cannot identify with it.
4. I cannot identify with it.

(3) What kind of education or coaching do you expect from your child's school?

Write ☐ for all the appropriate numbers.

1. Improve academic achievements  6. Improve physical health and athletic abilities
2. Enhance motivation to learn  7. Know more about health and food
3. Enhance communication abilities with others  8. Develop computer literacy
4. Develop respect for social norms as well as sympathy toward others  9. Other
5. Foster a sense of future or career planning

(4) The following question is in regard to your ☐ answer(s) for (3).

Do you think your child's school fully responds to its expectations? Write one ☐ for the appropriate number.

1. I think so
2. I somewhat think so
3. I don’t somewhat think so
4. I don’t think so

13. How would you classify the following for your child's school?
Write ☐ for the appropriate number from (1)~(5).

<table>
<thead>
<tr>
<th>Description</th>
<th>True</th>
<th>Somewhat true</th>
<th>Somewhat not true</th>
<th>Not true</th>
</tr>
</thead>
<tbody>
<tr>
<td>The information provided in regards to school or class activities through the school website, newsletter or individual class letter is useful</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>The school is able to explain its student body academic achievements by using results from scholar performance surveys</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>The school teaches how to study at home</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>The school adequately accommodates to requests from parents or the community</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>It is relatively easy to talk with a teacher or request educational information to that of my child</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

14. How often do you do the following things?
Write ☐ for the appropriate number for both (1) and (2).

<table>
<thead>
<tr>
<th>Activity</th>
<th>Often</th>
<th>Somewhat</th>
<th>Not very often</th>
<th>Hardly ever</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participate at school events such as Parent's Day and/or P.E. Festival Day</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Volunteer at the school</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

15. How would you classify the following?
Write ☐ for the appropriate number from (1)~(5).

(1) Do you join in community events with your child?

1. Often
2. Sometimes
3. Not very often
4. Hardly ever
(2) Do you have friends or acquaintances you can talk to about parental or educational concerns?
1. I have many
2. I have some
3. I have a few
4. I have none

(3) Do you think there are many people in your community who are actively involved in the education well-being of its youth (e.g. by supporting school as a volunteer)?
1. I think so
2. I somewhat think so
3. I somewhat don't think so
4. I don’t think so

How are the following things true of you?

(1) Are there any other things you do in your everyday life besides that regarding work and family?
Write ☐ for all the appropriate numbers.
1. School activities such as PTA meetings
2. Community activities such as Residents’ Association, Children’s Association, and/or other youth activities
3. Other volunteer activities besides (1) and (2)
4. Sport, recreation, and/or hobby activities
5. Outside schooling and/or courses for competency tests and/or licenses
6. Other

(2) Do you keep a daily routine (e.g. wake up at 6am, exercise for 1 hour in the afternoon)?
Write one ☐ for the appropriate number.
1. I do
2. I somewhat do
3. I somewhat don't do
4. I don’t keep a routine

(3) Are you interested in the problems, challenges or events faced within your community?
Write one ☐ for the appropriate number.
1. Yes, I am
2. Yes, I somewhat am
3. No, I somewhat am not
4. No, I am not

How often do you do the following?
Write ☐ for the appropriate number from ①~③.

① Read books (except for comic books, manga and magazines. E-books are included.)

② Watch news regarding politics, economics, and social issues on TV or the Internet

③ Read newspaper articles regarding politics, economics and social issues
Please tell us about your family.
Write ☐ for the appropriate number from (1)~(7).

(1) What is the age of the family’s father or patriarch?
(If there is no father, you need not answer this question)

- 1. Under 24 years old
- 2. 25-29 years old
- 3. 30-34 years old
- 4. 35-39 years old
- 5. 40-44 years old
- 6. 45-49 years old
- 7. 50-59 years old
- 8. Over 60 years old

(2) What is the age of the family’s mother or matriarch?
(If there is no mother, you need not answer this question)

- 1. Under 24 years old
- 2. 25-29 years old
- 3. 30-34 years old
- 4. 35-39 years old
- 5. 40-44 years old
- 6. 45-49 years old
- 7. 50-59 years old
- 8. Over 60 years old

(3) What is the status of the father’s current occupation?
(If there is no father, you need not answer this question)

- 1. Full-time employee
- 2. Adjunct
- 3. Self-owned business / Family business
- 4. Part-time
- 5. Unemployed
- 6. Other (Specify: )

(4) What is the status of the mother’s current occupation?
(If there is no mother, you need not answer this question)

- 1. Full-time employee
- 2. Adjunct
- 3. Self-owned business / Family business
- 4. Part-time
- 5. Unemployed
- 6. Other (Specify: )

(5) What is your family’s gross (e.g. before tax) annual household income?

- 1. Less than 2,000,000 yen
- 2. More than 2,000,000 yen - less than 3,000,000 yen
- 3. More than 3,000,000 yen - less than 4,000,000 yen
- 4. More than 4,000,000 yen - less than 5,000,000 yen
- 5. More than 5,000,000 yen - less than 6,000,000 yen
- 6. More than 6,000,000 yen - less than 7,000,000 yen
- 7. More than 7,000,000 yen - less than 8,000,000 yen
- 8. More than 8,000,000 yen - less than 9,000,000 yen
- 9. More than 9,000,000 yen - less than 10,000,000 yen
- 10. More than 10,000,000 yen - less than 12,000,000 yen
- 11. More than 12,000,000 yen - less than 15,000,000 yen
- 12. More than 15,000,000 yen

(6) What is the educational background of the family’s father?
(If there is no father, you need not answer this question)

- 1. Elementary school / Middle high school
- 2. High school
- 3. Vocational college
- 4. A 2-year or technical college
- 5. University or a 4-year college
- 6. Graduate school
- 7. Other

(7) What is the education background of the family’s mother?
(If there is no mother, you need not answer this question)

- 1. Elementary school / Middle high school
- 2. High school
- 3. Vocational college
- 4. A 2-year or technical college
- 5. University or a 4-year college
- 6. Graduate school
- 7. Other

This is the end of questionnaire.
We thank you very much for your cooperation.
Please put and seal this completed survey into the enclosed envelop and submit it to your child’s school by the stated deadline.