

Elementary English Education in Taiwan

The Journey in the Past 16 Years

Yaming Tai
Department of Children English Education
National Taipei University of Education

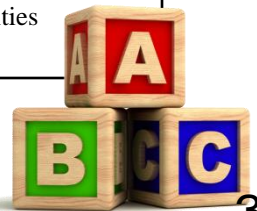
Launch of English Education

- Educational Reform: Grade 1-9 Curriculum
 - School year 2001→5th and 6th graders
 - School year 2005→3rd and 4th graders



Learning Areas

Grade/ Learning Area	1	2	3	4	5	6
Language Arts	Mandarin		Mandarin			
			English			
Mathematics	Mathematics			Mathematics		
Health and Physical Education	Health and Physical Education			Health and Physical Education		
Social Studies	Life Curriculum		Social Studies		Social Studies	
Arts and Humanities			Arts and Humanities		Arts and Humanities	
Science and Technology			Science and Technology		Science and Technology	
Integrative Activities			Integrative Activities		Integrative Activities	



Length of Learning Periods

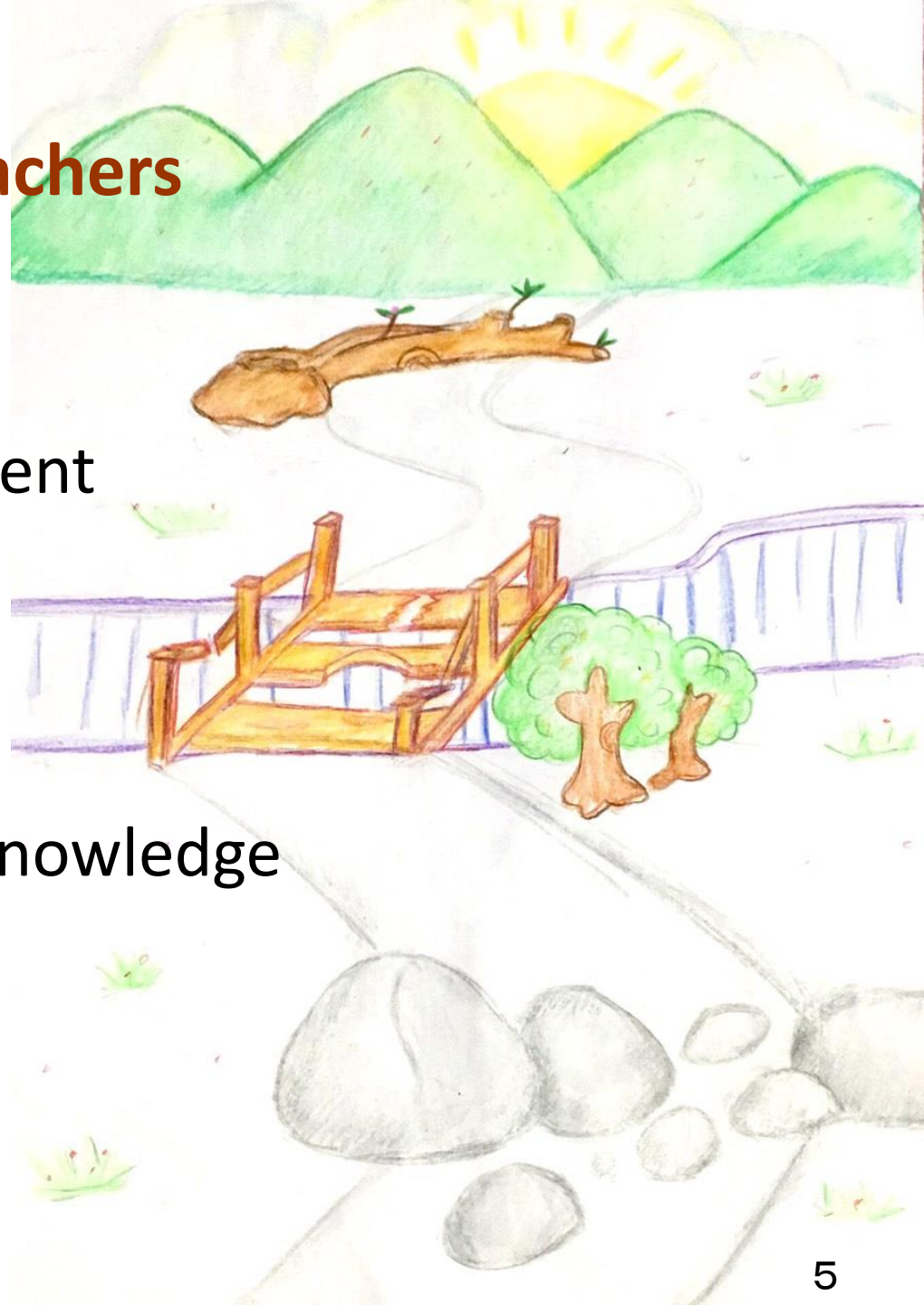
Grade \ Learning periods	Area Learning periods (20% ~ 30% of learning hours)	Alternative Learning Periods
Grade 1 ~ 2	0	0 ~ 2
Grade 3 ~ 4	1	0 ~ 2
Grade 5 ~ 6	2	0 ~ 2



Obstacle:

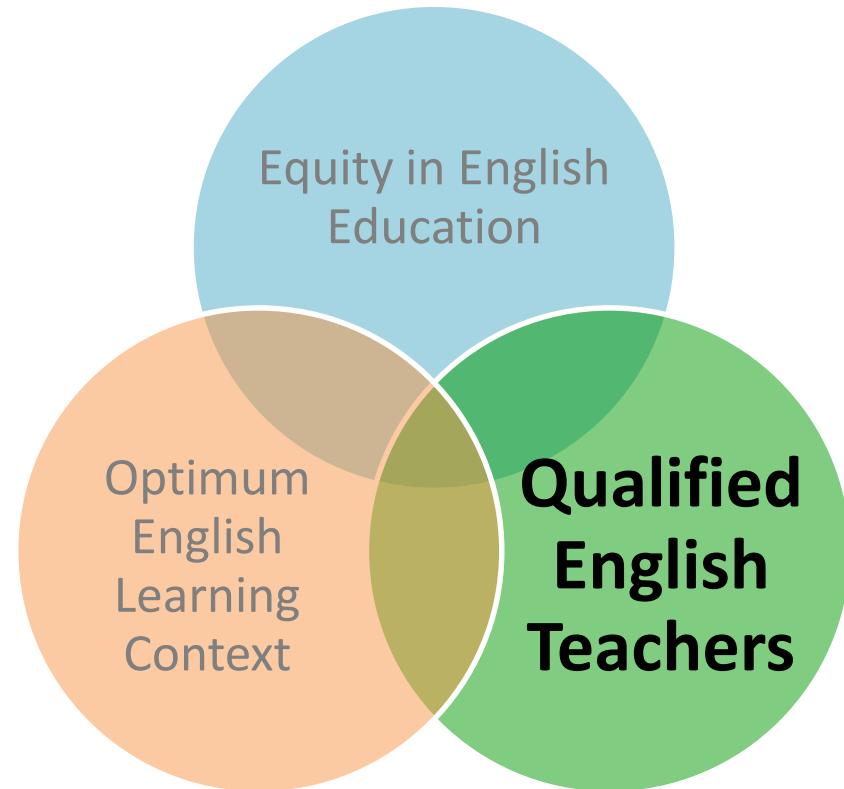
Shortage of Qualified Teachers

- The Policy of Recruitment
- English Proficiency
- Pedagogical Content Knowledge



Qualified English Teacher

- Teacher Preparation
- On-job Teacher Training



Obstacle: Adverse Conditions

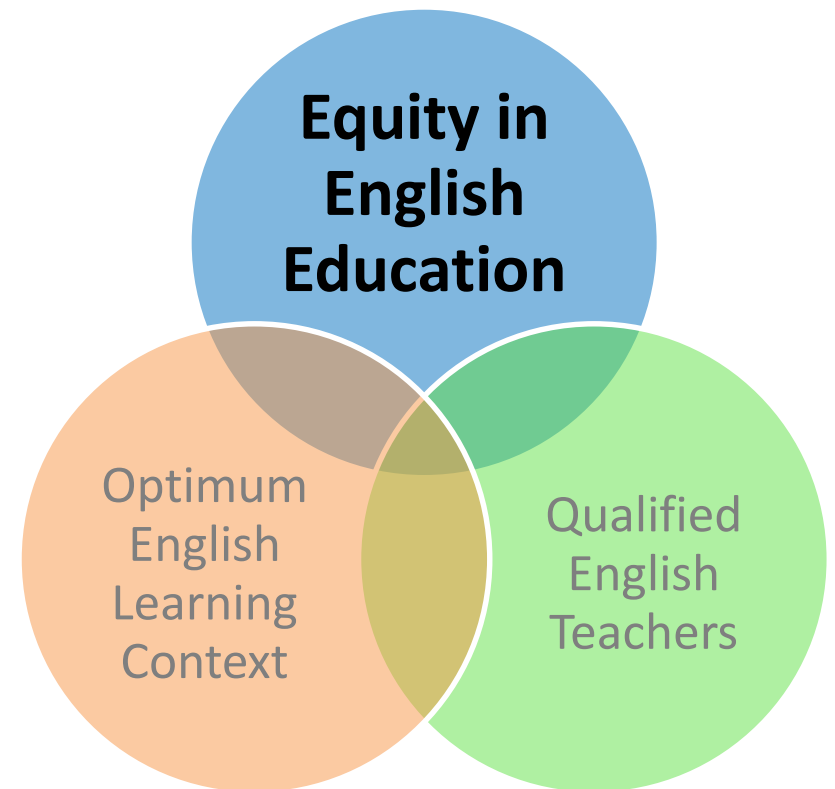
- Mixed-ability Group
- Rural-Urban Areas
- Social-economic Status



Starting Year of every County / City		Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
North	Taipei City						
	New Taipei City						
	Keelung City						
	Taoyuan City						
	Hsinchu County						
	Hsinchu City						
	Yilan County						
Central	Miaoli County						
	Taichung City						
	Changhua County						
	Nantou County						
	Yunlin County						
South	Chiayi County						
	Chiayi City						
	Tainan City						
	Kaohsiung						
	Pintung County						
East	Taitung County						
	Hualien County						
Offshore Islands	Penghu County						
	Kinmen County						
	Lienchiang County						

Equity in English Education

- Remedial Program
- Adapted Instruction



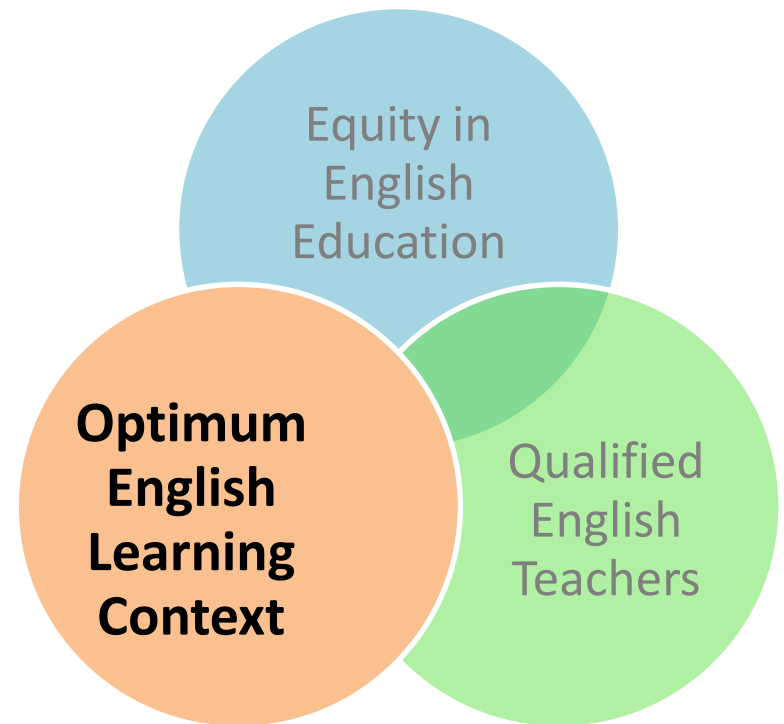
Obstacle: Lack of communicated context

- English as a Foreign Language
- Student Motivation

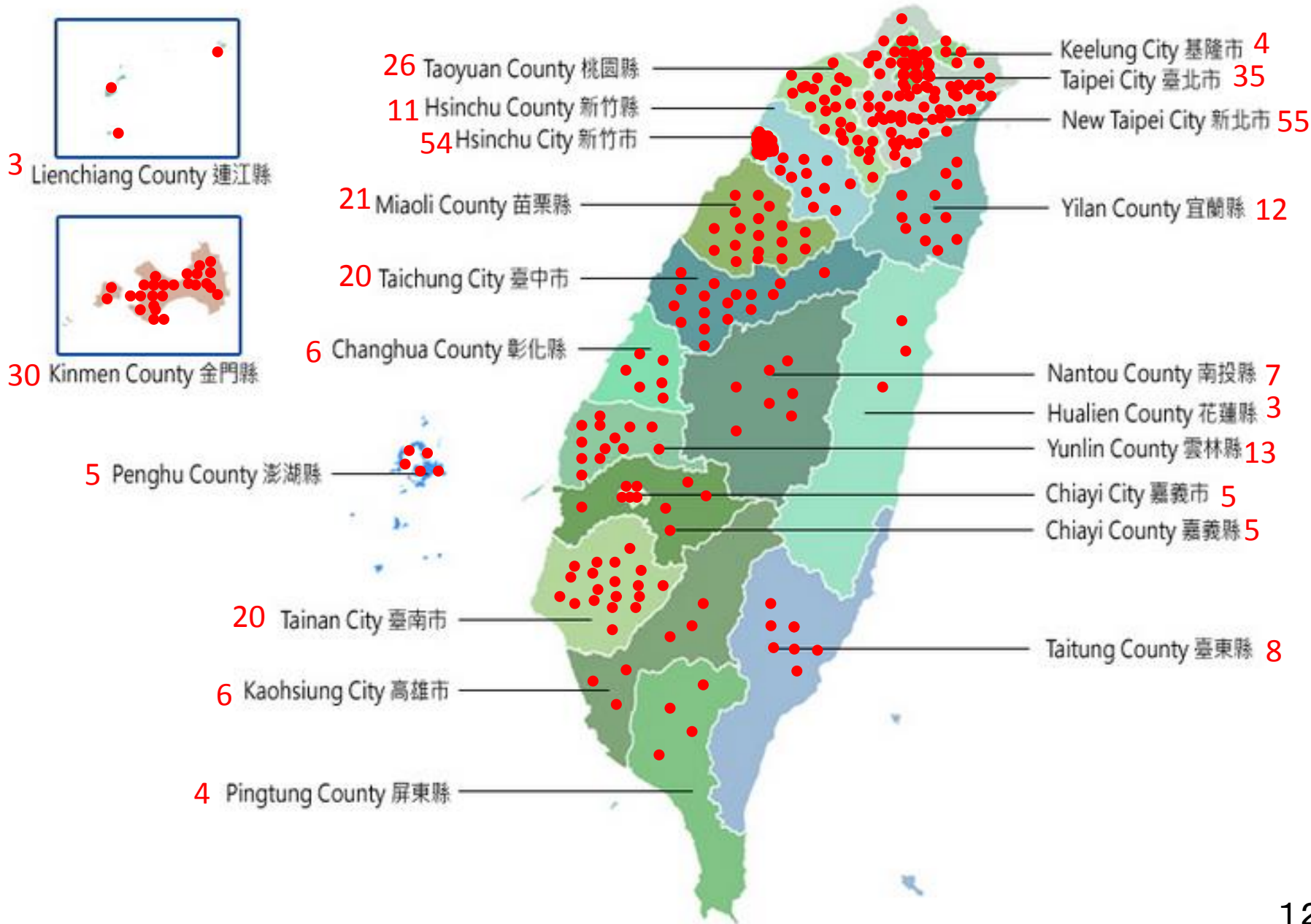


Optimum English Learning Context

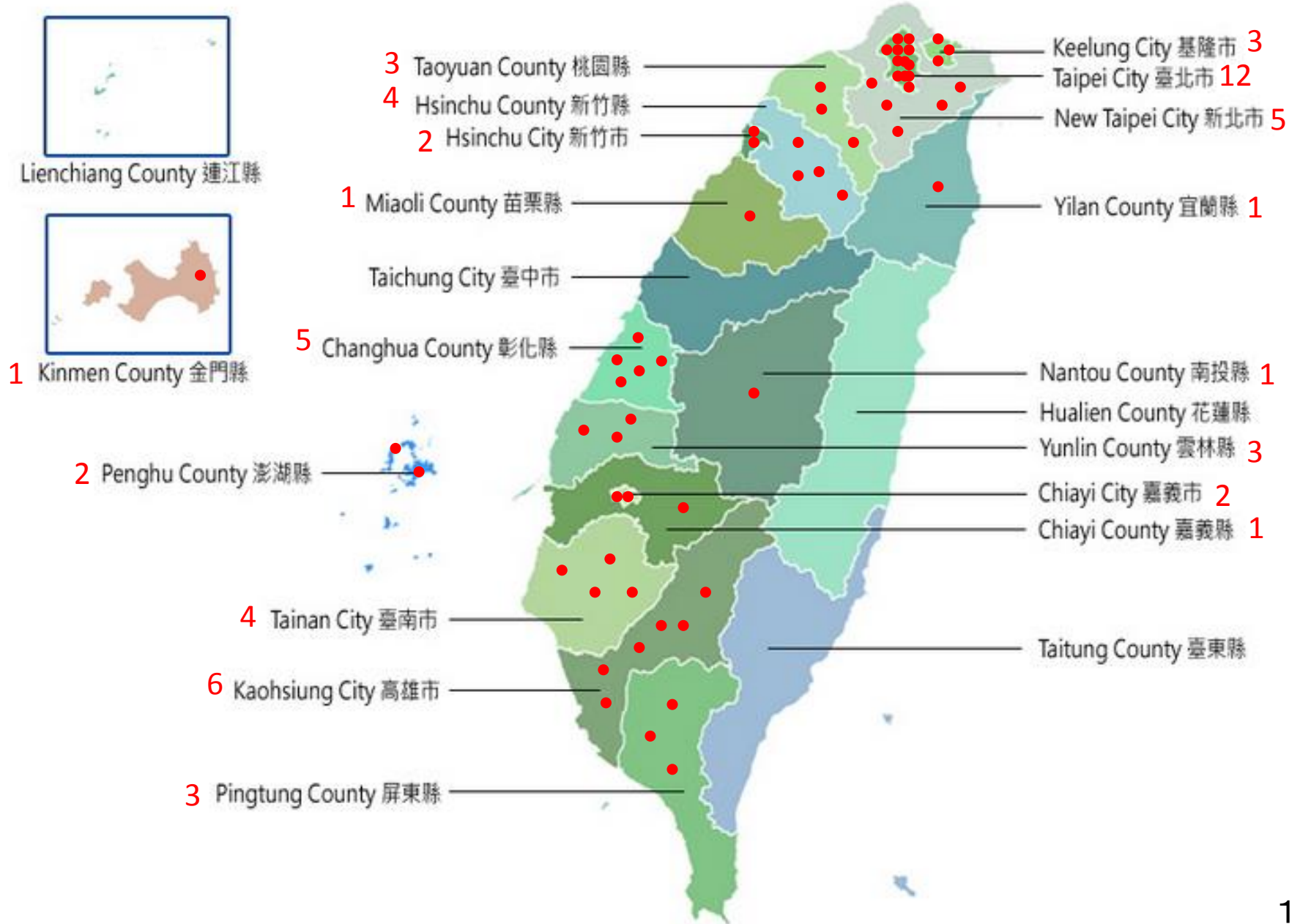
- Native English-Speaking Teachers
- English Villages



NEST (Native English-Speaking Teachers)



English Villages



The Changing World

- From Globalization to Glocalization
- Advance of Technology

