### 注 意

① 履修単位が15単位の者は、すべての問題について解答すること。
② 履修単位が15単位に満たない者は※印および※※印の問題だけ解答すること。
③ 初修用の教科書を使用する学級の者は※印の問題だけ解答すること。
④ 最初の「聞き方」の問題は、先生の指示に従って解答し、その他の問題は、それぞれの問題ごとに与えられている指示を読んで解答すること。

### 問題（I）は放送を利用した問題であるが、ここでは間葉用紙の部分のみを示す。放送の部分は放送台本（246p）を参照されたい。

※※（１）「聞き方」

初めて先生が英語の文章を読み、次にその内容について英語で質問をしますから、それを聞きながら正しい答えをさがして、その番号を解答欄に書きなさい。

（本問題に於いて前は練習をします。）

#### （練習問題の答）

(A) 1 Yes 2 No  
(B) 1 Yes 2 No

#### 本問題の答

(a) 1 Yes 2 No  (a) 1 Yes 2 No  (a) 1 Yes 2 No  (a) 1 Yes 2 No  (a) 1 Yes 2 No  (a) 1 Yes 2 No  
(b) 1 Yes 2 No  (b) 2 Yes 2 No  (b) 2 Yes 2 No  (b) 2 Yes 2 No  (b) 2 Yes 2 No  (b) 2 Yes 2 No  
(c) 1 Yes 2 No  (c) 2 Yes 2 No  (c) 2 Yes 2 No  (c) 2 Yes 2 No  (c) 2 Yes 2 No  (c) 2 Yes 2 No  
(d) 1 one 2 two 3 three 4 four  (d) 2 one 2 two 3 three 4 four  (d) 2 one 2 two 3 three 4 four  (d) 2 one 2 two 3 three 4 four  (d) 2 one 2 two 3 three 4 four  (d) 2 one 2 two 3 three 4 four  
(e) 1 Yes 2 No  (e) 1 Yes 2 No  (e) 1 Yes 2 No  (e) 1 Yes 2 No  (e) 1 Yes 2 No  (e) 1 Yes 2 No  
(f) 1 Yes 2 No  (f) 1 Yes 2 No  (f) 1 Yes 2 No  (f) 1 Yes 2 No  (f) 1 Yes 2 No  (f) 1 Yes 2 No  
(g) 1 on the table 2 on the desk 3 on the gas-stove 4 on the shelves  (g) 3 on the table 2 on the desk 3 on the gas-stove 4 on the shelves  (g) 3 on the table 2 on the desk 3 on the gas-stove 4 on the shelves  (g) 3 on the table 2 on the desk 3 on the gas-stove 4 on the shelves  (g) 3 on the table 2 on the desk 3 on the gas-stove 4 on the shelves  (g) 3 on the table 2 on the desk 3 on the gas-stove 4 on the shelves  
(h) 1 Yes 2 No  (h) 2 Yes 2 No  (h) 2 Yes 2 No  (h) 2 Yes 2 No  (h) 2 Yes 2 No  (h) 2 Yes 2 No  
(i) "Well, I still have the (1 fish 2 tomato 3 soup 4 cat)."  (i) 1 Yes 2 No  (i) 1 Yes 2 No  (i) 1 Yes 2 No  (i) 1 Yes 2 No  (i) 1 Yes 2 No  (i) 1 Yes 2 No  
(j) 1 Yes 2 No  (j) 1 Yes 2 No  (j) 1 Yes 2 No  (j) 1 Yes 2 No  (j) 1 Yes 2 No  (j) 1 Yes 2 No
<table>
<thead>
<tr>
<th>問題</th>
<th>正答</th>
<th>配点</th>
<th>正答率</th>
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<tr>
<td>2 1</td>
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(2) 次の各組の語群の中に、アクセントの位置が他と異なるものがそれぞれ1語あります。その語の番号を解答欄に書きなさい。

(2) 次の各組の語群の中に、アクセントの位置が他と異なるもののがそれぞれ1語あります。その語の番号を解答欄に書きなさい。

<table>
<thead>
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<th>2 1</th>
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<tr>
<th>(a)</th>
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<th>(c)</th>
<th>(d)</th>
<th>(e)</th>
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</thead>
<tbody>
<tr>
<td>bed</td>
<td>cake</td>
<td>part</td>
<td>walked</td>
<td>laugh</td>
<td>food</td>
</tr>
<tr>
<td>pretty</td>
<td>key</td>
<td>heard</td>
<td>loved</td>
<td>bought</td>
<td>group</td>
</tr>
<tr>
<td>pretty</td>
<td>eye</td>
<td>warm</td>
<td>played</td>
<td>bought</td>
<td>foot</td>
</tr>
<tr>
<td>bread</td>
<td>sight</td>
<td>heart</td>
<td>watched</td>
<td>caught</td>
<td>could</td>
</tr>
<tr>
<td>4 break</td>
<td>4 rain</td>
<td>4 talk</td>
<td>4 wanted</td>
<td>4 enough</td>
<td>4 loud</td>
</tr>
</tbody>
</table>

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<th>(b)</th>
<th>(c)</th>
<th>(d)</th>
<th>(e)</th>
<th>(f)</th>
</tr>
</thead>
<tbody>
<tr>
<td>pic-nic</td>
<td>visit</td>
<td>busy</td>
<td>character</td>
<td>man-ager</td>
<td>influence</td>
</tr>
<tr>
<td>2 cap-tain</td>
<td>2 be-gin</td>
<td>2 hon-est</td>
<td>2 pro-fesor</td>
<td>2 cal-en-dar</td>
<td>2 cou-ra-geous</td>
</tr>
<tr>
<td>3 pock-et</td>
<td>3 o-mit</td>
<td>3 for-get</td>
<td>3 con-duc-tor</td>
<td>3 in-ven-tor</td>
<td>3 vic-to-ry</td>
</tr>
<tr>
<td>4 po-lice</td>
<td>4 oc-cur</td>
<td>4 pub-lic</td>
<td>4 con-tin-ue</td>
<td>4 u-ni-verse</td>
<td>4 en-er-gy</td>
</tr>
</tbody>
</table>
高・英

<table>
<thead>
<tr>
<th>問 題</th>
<th>正 答</th>
<th>配点</th>
<th>正答率 全日定時</th>
</tr>
</thead>
<tbody>
<tr>
<td>(3) 次の英文を読むとき、( )内に示した数だけ、途中でくぎるには、どこでくぎればよいか。くぎるところの番号を解答欄に書きなさい。</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a) I was quite at a loss which way to go. (1)</td>
<td></td>
<td>6</td>
<td>P93.0 80.3</td>
</tr>
<tr>
<td>1 2 3 4 5 6 7 8 9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b) I tried in vain to solve the problem. (1)</td>
<td></td>
<td>4</td>
<td>P77.3 56.7</td>
</tr>
<tr>
<td>1 2 3 4 5 6 7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c) I have not yet decided whether to go by plane or by boat. (2)</td>
<td></td>
<td>5</td>
<td>P83.3 59.5</td>
</tr>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td></td>
<td></td>
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</tbody>
</table>

解答欄

<table>
<thead>
<tr>
<th>(a)</th>
<th>(b)</th>
<th>(c)</th>
</tr>
</thead>
</table>

(3)

(1) 次の各組でCとDとの関係がAとBとの関係に等しくなるように、Dに補うべき語を____の上に書きなさい。

A  B  C  D

(例)  boy  boys  man  men

※(a) book  books  tooth  _________
※(b) go  goes  try  _________
※(c) come  came  take  _________
※(d) tall  taller  bad  _________
※※(e) father  mother  uncle  _________
※※(f) catch  catcher  sail  _________
(g) see  seen  blow  _________
(h) rain  rainy  anger  _________
(i) large  enlarge  deep  _________
(j) happy  unhappy  regular  _________

(a) teeth  _________
(b) tries  _________
(c) took  _________
(d) worse  _________
(e) aunt  _________
(f) sailor  _________
(g) blown  _________
(h) angry  _________
(i) deepen  _________
(j) irregular  _________

つづりを問まったものは誤答。
(2) 次の各文の空白に入れるのに適当な語または句を、下のことを考えながら選んで、その番号を解答欄に書きなさい。

<table>
<thead>
<tr>
<th>間</th>
<th>題</th>
<th>正答</th>
<th>配点</th>
<th>正答率</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) We searched all day____the lost cat. (1 of 2 to 3 for 4 about)</td>
<td>(a) 3</td>
<td>P62.1 34.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b) She____ill for a week when she was sent to hospital. (1 is 2 was 3 has been 4 had been)</td>
<td>(b) 4</td>
<td>P59.1 41.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c) He didn’t come here yesterday,____? (1 isn’t it 2 did he 3 didn’t he 4 does he)</td>
<td>(c) 2</td>
<td>P47.1 26.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(d) Either you or your brother____to do the work. (1 must 2 has 3 have 4 are)</td>
<td>(d) 2</td>
<td>P41.2 20.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e) If she had started a little earlier, she____the accident on the way. (1 might not have met 2 might have not met 3 might not meet 4 may not have met)</td>
<td>(e) 1</td>
<td>P36.9 19.6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(3) 次の各組の語句を並べかえて、かっこ内に示された意味を表わす英文を作りなさい。並べる順序を番号で解答欄に書き入れなさい。

<table>
<thead>
<tr>
<th>間</th>
<th>題</th>
<th>正答</th>
<th>配点</th>
<th>正答率</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) 1 the poet 2 where 3 the village 4 this is 5 was born (これは詩人が生まれた村です。)</td>
<td>43215</td>
<td>P72.3 30.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b) 1 this box 2 what 3 is 4 made of 5 do you think (この箱は何でできていると思いますか。)</td>
<td>25134</td>
<td>P28.0 9.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c) 1 a walk 2 every morning 3 it 4 I make 5 a rule 6 to take (私は毎朝散歩することにしています。)</td>
<td>435612</td>
<td>P48.4 12.5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
高・英

<table>
<thead>
<tr>
<th>問</th>
<th>項</th>
<th>正答</th>
<th>配点</th>
<th>正答率</th>
</tr>
</thead>
<tbody>
<tr>
<td>解答欄</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c)</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

(4) 次のA群の語句のあとに続くべきものをB群の中から選んで、その番号を解答欄に書きなさい。

A
(a) She became more gentle
(b) He has changed very much
(c) She wore such thin clothes
(d) Hardly had I started

B
(1) than he came to see me.
(2) when it began to rain.
(3) since I met him three years ago.
(4) because I was expecting a visitor.
(5) as she grew older.
(6) that it is no wonder she caught cold.

解答欄
(a) (b) (c) (d)

(5) 次の各文の意味を表わずよう、下の文に語を補って完成しない。

※1 He said to me, "Where are you going?"
He asked me where ____________________________.

※2 I was so tired that I could not walk a step farther.
I was too tired ____________________________.

※※3 It is said that he is a great musician.
He is said ____________________________.
4 No other boy in his class can swim so well as John.

John is the ____________________________ .

5 He was punished because he broke the window-pane.

He was punished for ____________________________ .

[4]

(1) 次の英文を読んで下の設問に答えなさい。

There was once a poor young man who lived in the heart of a great city. He had not even a window to look upon the street, but, in his attic-room, only a skylight. Without an overcoat, he was often in bad weather kept in his room for days together.

Then he had nothing to do but lie on his back and look out at the sky. He could see clouds floating by.

At first they seemed shapeless, but little by little he came to know all the kinds of clouds. And then, one day, he discovered a new kind, so rare that it had never been observed before that time. A million other people in Paris could have seen it that day, if they had had the eyes of Lamarck, who became afterwards a famous scientist in France.

A 次の間に簡単に答えなさい。

(a) (b) (c)

※(a) この青年の名は何といかかる。

※(b) 'a great city' とはこの場合どのようにですか。
高・英

<table>
<thead>
<tr>
<th>問</th>
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<th>正答率</th>
</tr>
</thead>
<tbody>
<tr>
<td>※(c)</td>
<td>かれの住んでいたへやから街路が見えたか。</td>
<td>B</td>
<td>3点</td>
<td>32.6%</td>
</tr>
<tr>
<td>※(d)</td>
<td>ある日かれは何を発見したか。</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>※(e)</td>
<td>ほかの人たちもかれが発見したものに気づいたか。</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>※(f)</td>
<td>かれは後日どんな人になったか。</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>下線の部分の意味を日本語で書きなさい。</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>※(a)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>※(b)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>※※(c)</td>
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</table>

(a) 彼は天気の悪い日にはよく自分のへやに閉じこもっていた。
in bad weather (天気の悪い時)...
was...kept in his room (自分
の部屋に閉じられていた)。
それを2点減点とし,
両方減点すれば0点とする。

(b) 彼はあお
われに覚えてそとの
空を眺めるから
何もすること
はなかった。

but を「しかし」
として、「何も
することがなかっ
た。しかしー」と
したものは2点
減点。

(c) 彼は少しずつあらゆる種
類の雲がわかる
ようになった。

Little by little (少しずつ、だん
だん), came to know (わかるよう
になった。
all the kinds of
clouds (あらゆる
種類の雲) を見
とれたものにそ
れ1点ずつ減点と
する。
The word sport, originally ___(a)___ any sort of pastime, is now ___(b)___ for a great number of games and activities, especially those carried on ___(c)___.

Sport implies a contest. It is a struggle between one man and another, one team and another, or between man and nature. It is not sport to develop your muscles alone ___(d)___; but it is sport to match your brain and muscles against those of an equally ___(e)___ opponent in a boxing match. It is not sport to shoot a ___(f)___ animal or bird at close range: but it is sport to match your skill and quickness of eye ___(g)___

flying high and fast over your head.

<table>
<thead>
<tr>
<th>1 used</th>
<th>2 developed</th>
<th>3 meaning</th>
<th>4 sitting</th>
<th>5 against a wild duck</th>
<th>6 with your dog</th>
<th>7 in your room</th>
<th>8 in the open air</th>
</tr>
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<tbody>
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</table>

(a) 3  (b) 1  (c) 8  (d) 7  (e) 2  (f) 4  (g) 5

字段

20.8
17.5
6.8
17.5
8.7
12.3
11.7

点 % %
Sunday is a very quiet day in London. All the shops are closed and so are the theatres and most of the cinemas.

Londoners like to get out of town on Sunday. There are thousands of cars on the roads into the country. The south coast is only fifty or sixty miles away and people like to go down to the sea for the day.

Mary has gone to see her parents. Mary’s parents live in the country, about fifteen miles away. John, her husband, has not gone with Mary. He is at home, and he is alone. John has to get his own dinner. He knows very little about cooking. There are so many tins that John finds it difficult to choose. There are tins of soup, tins of meat, tins of fish, and tins of fruit. At last he takes down from the shelves a tin of tomato soup and a tin
of fish.

He has opened the tin of soup.

He has done this without cutting his fingers. John has poured the soup into a pan and has put it on the gas-stove. Now he is opening the other tin. While John is turning the fish out on to the dish, he hears a noise.

He looks round quickly. The tomato soup has boiled over. The pan is almost empty. John will not have tomato soup today. "Well, I still have the fish," John says to himself. He turns away from the stove. But John will not have fish, either. The cat has jumped on to the table. She has eaten all the fish and is now licking the dish clean. (2面)

さあ今の文章の意味がわかりましたか、それではこれから質問に入ります。

question (a) Does John stay at home alone?
(b) Does Mary live with her parents?
(c) Is John a good cook?
(d) How many tins has John opened?
(e) Has John cut his finger in opening the tin of soup?
(f) Has John poured the soup into the pan?
(g) Where has John put the pan?
(h) Will John eat tomato soup today?
(i) What does John say to himself?
(j) Has the cat eaten all the fish? (各2面)

これまで放送によるテストを終わります。

(アナ) 昭和33年度全国学力調査高等学校英語、ただ今の学力調査の問題は支部省学力調査委員会が作成したものです。
ではこれで放送による高等学校英語の学力調査を終わります。