

**RESEARCH EXPERIENCE****Publications**

- Shealy, C.N. (Ed.). (in press). *Cultivating the globally sustainable self: How the human species might fulfill its potential*. Oxford, England: Oxford University Press.
- Shealy, C.N. (in press). Part I. Understanding self: Implications and applications from the Forum BEVI Project. In C.N. Shealy (Ed.), Shealy, C.N. (Ed.). *Cultivating the globally sustainable self: How the human species might fulfill its potential*. Oxford, England: Oxford University Press.
- Shealy, C.N. (in press). Part V. Envisioning self: Imagining a world that cultivates globally sustainable selves. In C.N. Shealy (Ed.), *Cultivating the globally sustainable self: How the human species might fulfill its potential*. Oxford, England: Oxford University Press.
- Shealy, C.N. (in press). Applied global studies at home and abroad: Cultivating the globally sustainable self through high impact learning. In C.N. Shealy (Ed.), Shealy, C.N. (Ed.). *Cultivating the globally sustainable self: How the human species might fulfill its potential*. Oxford, England: Oxford University Press.
- Shealy, C.N. & Bullock, M. (Eds.). (in press). *Going global: How psychology and psychologists can meet a world of need*. Washington, DC: APA Books.
- Shealy, C.N. & Bullock, M. (in press). Global psychology and psychologists: Visions and Values. In C.N. Shealy & M. Bullock (Eds.), *Going global: How psychology and psychologists can meet a world of need*. Washington, DC: APA Books.
- Bullock, M. & Shealy, C.N. (in press). Global psychology and psychologists: Future directions. In C.N. Shealy & M. Bullock (Eds.), *Going Global: How psychology and psychologists can meet a world of need*. Washington, DC: APA Books.
- Hanson, W., Leighton, Donaldson, S., Terjesen, M., Shealy, C.N. (in press). Assessment: From psychological and program evaluation to the assessment of learning outcomes. In C.N. Shealy & M. Bullock (Eds.), *Going Global: How psychology and psychologists can meet a world of need*. Washington, DC: APA Books.
- Henson, C., Fulkerson, J. Caligiuri, P., & Shealy, C.N. (in press). Consultation: Who Needs Psychological Expertise around the World and Why? In C.N. Shealy & M. Bullock (Eds.), *Going Global: How psychology and psychologists can meet a world of need*. Washington, DC: APA Books.

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**EDUCATION AND TRAINING**

Licensed Clinical Psychologist  
Virginia (1997 – Present)  
Florida (1993 – 1997)

Doctoral Resident, August 1992-August 1993  
University of South Florida, Department of Pediatrics  
Charter Hospital, Tampa, Florida

Clinical Psychology Internship, August 1991-August 1992  
Florida Mental Health Institute, Tampa, Florida  
APA-Accredited

Doctor of Philosophy in Clinical Psychology, August, 1992  
Auburn University, Auburn, Alabama  
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Master of Arts in Psychology, May, 1988  
Hollins University, Roanoke, Virginia

Bachelor of Science in Psychology, May, 1986  
Missouri State University, Springfield, Missouri

London Semester Abroad, Spring, 1984  
Landsdowne International College, London, England

- Shealy, C.N. (2017). We are THE Division of International Psychology: Let's envision new horizons in 2017 and beyond. *International Psychology Bulletin*, 2(2), 3.
- Shealy, C.N. (2017). APA's Division of International Psychology turns 20: Celebrating our past and engaging our future in 2017. *International Psychology Bulletin*, 2(1), 5 – 7.
- Shealy, C.N. (2016, November 25). The why, how, and what of electing Donald Trump [Blog post]. Retrieved from <https://www.psychologytoday.com/blog/theory-knowledges/201611/the-why-how-and-what-electing-donald-trump>
- Shealy, C. N. (Ed.). (2016). *Making sense of beliefs and values: Theory, research, and practice*. New York: Springer Publishing.
- Shealy, C.N. (2016). Our belief in belief. In C.N. Shealy (Ed.), *Making sense of beliefs and values: Theory, research, and practice* (pp. 3 – 18). New York: Springer Publishing.
- Shealy, C.N. (2016). Beliefs, needs, and self: Three components of the EI model. In C.N. Shealy (Ed.), *Making sense of beliefs and values: Theory, research, and practice* (pp. 19 – 92). New York: Springer Publishing.
- Shealy, C.N. (2016). The EI Self: Real world implications and applications of EI Theory. In C.N. Shealy (Ed.), *Making sense of beliefs and values: Theory, research, and practice* (pp. 93 – 112). New York: Springer Publishing.
- Shealy, C.N. (2016). Beliefs, Events, and Values Inventory (BEVI). In C.N. Shealy (Ed.), *Making sense of beliefs and values: Theory, research, and practice* (pp. 113 – 173). New York: Springer Publishing.
- Shealy, C.N. (2016). Imagining a world where beliefs and values make sense: Future directions and further reflections. In C.N. Shealy (Ed.), *Making sense of beliefs and values: Theory, research, and practice* (pp. 635 – 667). New York: Springer Publishing.
- Shealy, C.N. (2015) (Rapporteur). *Theme 1: Sustainability and change*. Learning Together for Change Conference. Arusha, Tanzania: UNESCO.
- Shealy, C.N. (2015) (Rapporteur). *Theme 4: Quality*. Learning Together for Change Conference. Arusha, Tanzania: UNESCO.
- Shealy, C. N. (2015). Psychology in Action: Still giving away a world of psychology. *Psychology International*, 26(1), 1-4.

- Shealy, C. N. (2015). *The Beliefs, Events, and Values Inventory (BEVI): Overview, implications, and guidelines*. Test manual. Staunton, VA: Author.
- Shealy, C.N. (2014). *Internationalizing teaching and learning: The essential role of assessment-based research and practice*. Internationalizing Teacher Education: Resources from NAFSA's 2014 Colloquium.
- Shealy, C.N. (2014). Education for sustainability research: Why it matters. In D. Sobel, S.J. Gentile, & P. Bocko (Eds.), *A national blueprint for Education for Sustainability* (pp. 27-28). Boston, MA: Houghton Mifflin Harcourt.
- Shealy, C.N. (2014). Giving away a world of psychology: Reflections on curricula, training, and the larger field. *International Psychology Bulletin*, 19(1), 30-31.
- Shealy, C.N., Bhuyan, D., & Sternberger, L.G. (2012). Cultivating the capacity to care in children and Youth: Implications from EI Theory, EI Self, and BEVI. In U. Nayar (Ed.), *Child and Adolescent Mental Health* (pp. 240-255). New Delhi, India: Sage Publications.
- Shealy, C.N. (2010). Editorial: On the nature of human nature: Could the glass be half full? *Beliefs and Values*, 2(2), 99-103.
- Shealy, C.N. (2010). The Visions and values of Conflict Resolution Education: Front line achievements and real world aspirations. *Beliefs and Values*, 2(2), 104-110.
- Shealy, C.N. (2010). Women's rights are human rights: An interview with Pinar Ikkaracan. *Beliefs and Values*, 2(1), 8-15.
- Shealy, C.N. (2010). Editorial: "The moon had forgotten us," and other reflections on beliefs, values, and human nature. *Beliefs and Values*, 2(1), 3-7.
- Shealy, C. N. (2009). Editorial: The value of allocating intellectual capital. *Beliefs and Values*, 1(2), 131-134.
- Shealy, C. N. (2009). An interview with Education for Sustainable Development "Young Voices": Beliefs and values from the next generation of ESD leaders. *Beliefs and Values*, 1(2), 135-141.
- Shealy, C. N. (2009). Editorial: Beliefs and values: Understanding the global implications of human nature. *Beliefs and Values*, 1(1), 3-5.
- Shealy, C.N. (2009). An interview with Dr. A. T. Ariyaratne: Founder and president

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〔略歴〕

昭和51年4月 広島大学政経学部法律政治学科入学  
昭和55年3月 卒業  
昭和55年4月 広島大学大学院法学研究科法律学専攻修士課程入学  
昭和57年2月 オークランド大学法学部入学  
昭和58年3月 オークランド大学法学部大学院入学 (文部省海外交流基金)  
昭和60年2月 修了  
昭和60年3月 広島大学大学院法学研究科法律学専攻修士課程修了  
昭和60年4月 一橋大学大学院法学研究科公法専攻博士後期課程入学  
昭和61年9月 アムステルダム大学Europa Instituut大学院入学 (オランダ政府奨学金)  
昭和62年8月 修了  
昭和63年3月 一橋大学大学院法学研究科公法専攻博士後期課程単位修得後退学  
昭和63年4月 広島大学法学部助教授 (国際法担当)  
昭和63年8月 ハワイ大学The William S. Richardson School of Law, Visiting Colleague  
平成3年8月 ハーバード大学 Law School, Visiting Researcher (Fulbright Junior Research Grant)  
平成4年6月 カリフォルニア大学バークレー校Boalt Hall Law School, Visiting Scholar  
平成4年4月 広島大学, 法学部, 教授  
平成21年4月 広島大学, 副理事 (国際平和担当)  
平成22年4月 広島大学, 副理事 (平和担当)  
平成23年4月 広島大学, 副理事 (国際担当)  
平成26年4月 広島大学, (併)副学長(国際担当)  
平成26年4月 広島大学, (併)グローバル化推進室長  
平成27年4月 広島大学, 国際センター, センター長  
平成29年4月 広島大学, 副理事 (SGU担当)