

# Activities and Future Directions for Tuning History

## - The Future Generation Historical Education Study Group -

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# Significance of Tuning in History Learning

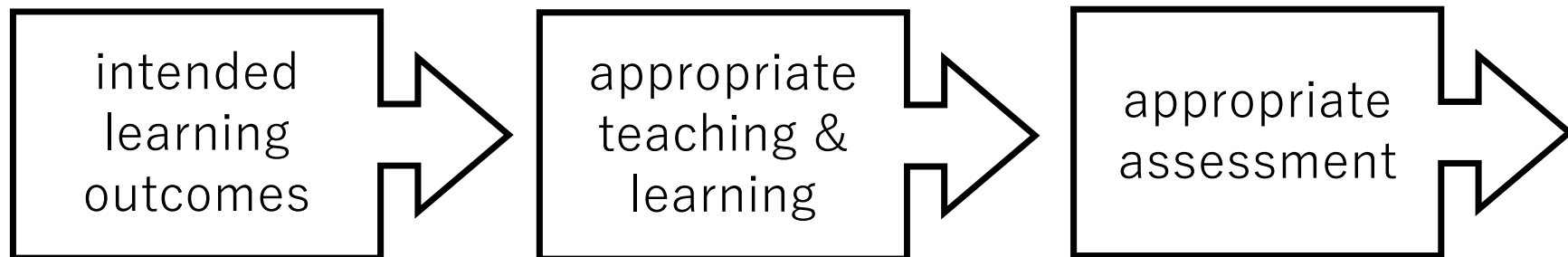
problem of the current discussion on history teaching:

input-oriented; instructor-oriented; focus on textbooks

critical importance of a new frame of reference

output-oriented; learners-oriented

courses/programs based on competences/learning  
outcomes



# Activities of Working Group “New History Learning”

kick-off meeting, August 2016

together with Working Group “New Philosophy Learning”

discussion of possibilities of Tuning in humanities

2nd meeting, March 2017

special meeting on active learning, August 2017

3rd meeting, due September 2017

presentations on teaching practices and discussion

# Planned Activities of Working Group “New History Learning”

current goal:

a handbook for history learning at university

- course design based on competences/learning outcomes
- appropriate teaching & learning and assessment
- covering both general and special education

presenting a variety of history courses

student audience/course objectives