

Tuning Philosophy in Japan: Past and Future Activities

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1 . Why “Tuning” Philosophy

General Situation of Philosophy Education

- Severe situation for humanities
- Uncertain career options and prospects for philosophy students

Philosophy Education and Teachers in Japan

- Philosophy curricula coming from distinguished research universities
- Skeptic attitude toward outcome based education

American Philosophical Association (1995) , "APA Statement on Outcome Assessment", Proceedings and Addresses of the American Philosophical Association, 69

- Few arguments about philosophy curricula and degree programs

2 . Past Activities and Achievements

Japanese Society for the Future Philosophy Education

- Established 2016.3
- Adopted the method of “Tuning” to convey the significance of philosophy education to stakeholders, to do research on the learning activities of philosophy students, and to improve philosophy curricula

Development of “Philosophical Competence Scale”

- Interviews with stakeholders and Survey of preceding researches
- 33 items about the learning objectives of philosophy were acquired.
- Reducing the 33 items to 15 items and 3 common factors through questionnaire research at 4 universities

3. Future Activities

Employing “the Philosophical Competence Scale”

- Publishing “the Philosophical Competence Scale” at the Kansai Philosophical Association(10.2017)
- Request for the “endorsement” of the Scale

Improving a Degree Program of Philosophy

- Improving the degree programs of the major programs of Philosophy, Ethics, Christianity, and Religion
- Presenting a prototype of improving a philosophy degree program through outcome-based research