

# **PHILOSOPHICAL EDUCATION IN JAPAN: THOUGHTS FOR YOUR CONSIDERATION**

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# OVERVIEW

- Philosophical Education: Making the Argument
- Student Learning Outcomes: Beginning at the End
- Curriculum Strategies
- Questions

# Philosophical Education: Making the Argument

Descartes

Kant

Plato

Confucius

Watsuji

Aristotle

# Student Learning Outcomes: Beginning at the End

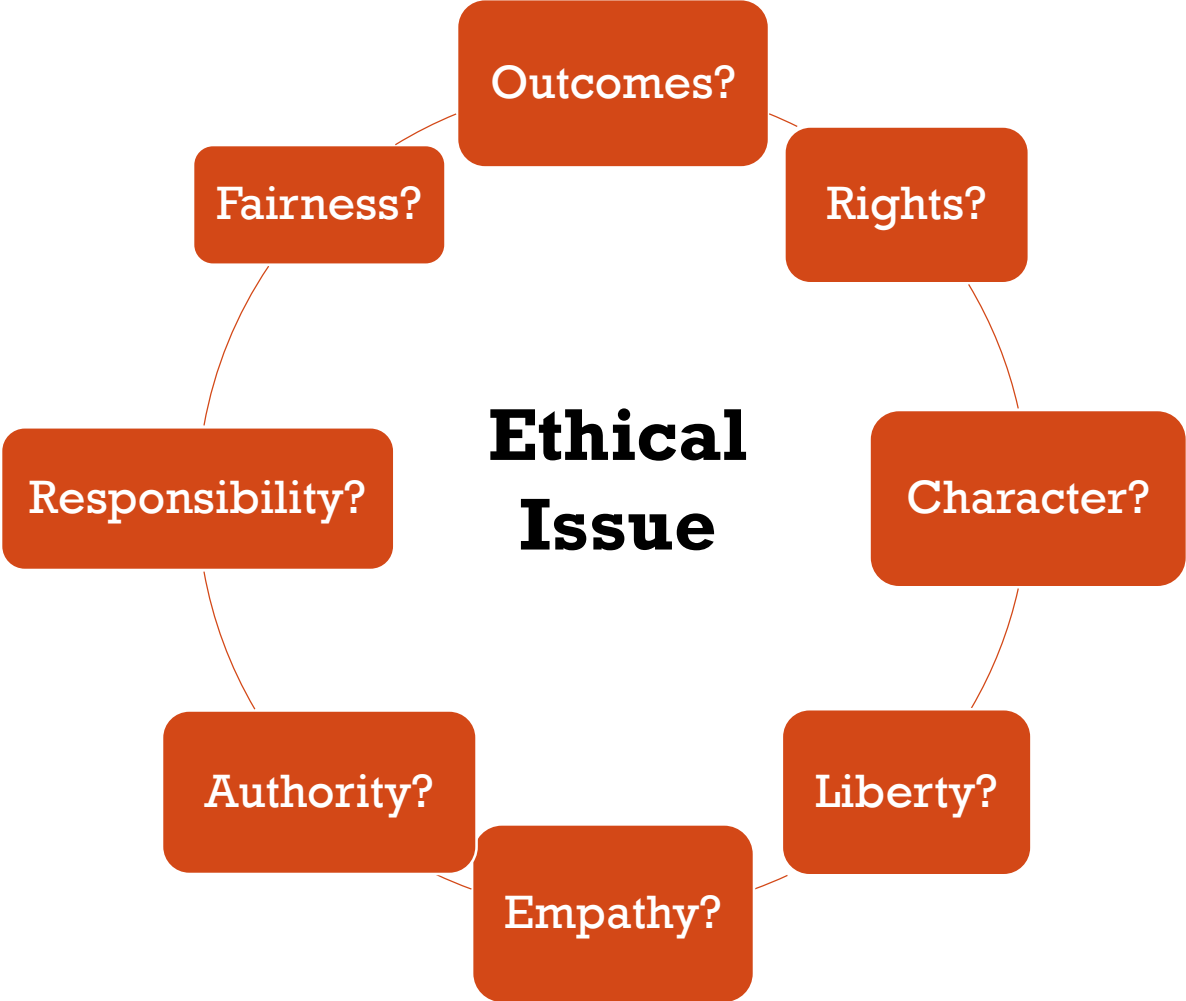
# **EXAMPLE STUDENT LEARNING OUTCOME: ETHICAL REASONING**

To their own ethical situation or dilemma, students will evaluate courses of action by applying (weighing and, if necessary, balancing) the considerations raised by the 8 Key Questions.

# THE EIGHT KEY QUESTIONS (8KQ)



# WHICH APPLY?

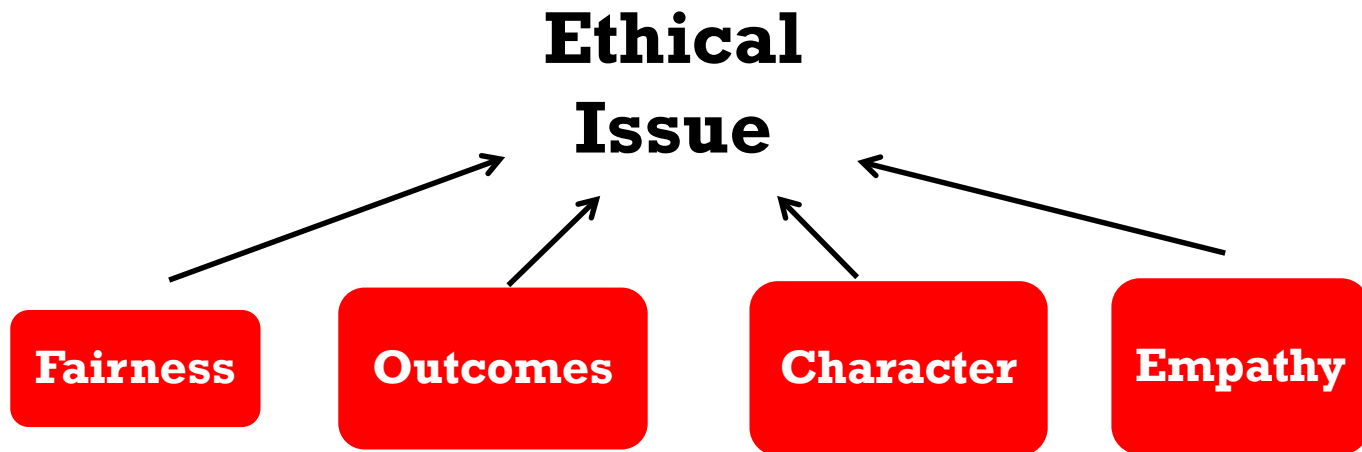




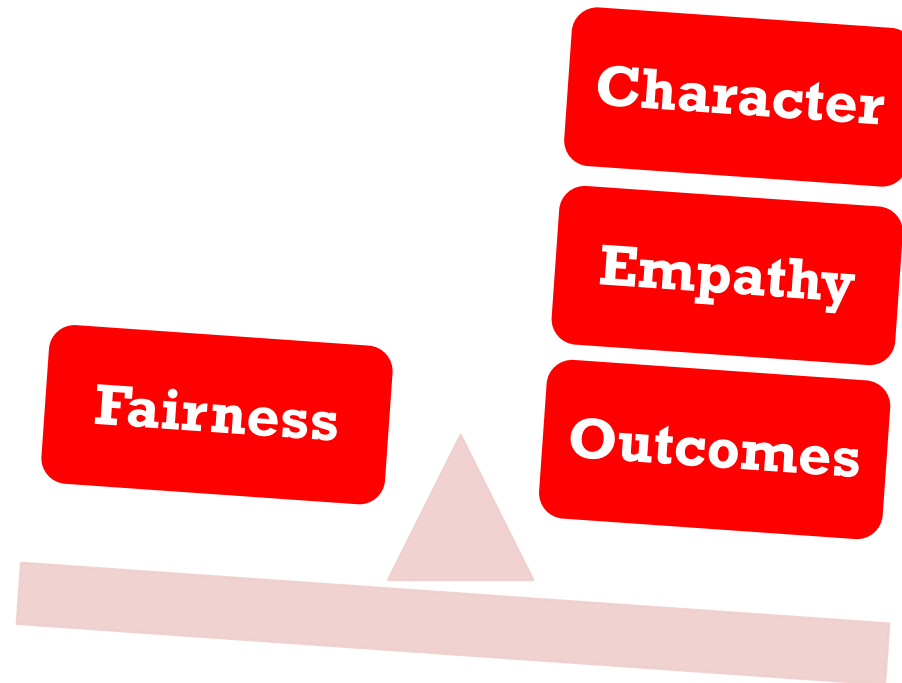
# WHICH APPLY?



# CONDUCT ANALYSES



# WEIGH AND DECIDE



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# CURRICULUM CREATION

Per SLO, what dose is needed?

Will all students have opportunity to learn?

What does the empirical literature recommend?

# QUESTIONS

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