

## 19. Study on Promotion of School Support Volunteer Activities

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### (1) Purpose and Aim of Study

To survey school support volunteer activities aimed at utilizing community educational functions in school education, together with the status of support and training for such activities, with a view to energizing volunteer activities conducted via links between schools and communities.

### (2) Outline of Research Results

To clarify the status of school support volunteer activities and current issues in the field, and to examine effective implementation measures and possibilities for future activities, the Research Committee conducted interviews and site visits in ten locations throughout Japan where progressive school support volunteer activity initiatives are being undertaken. The results are outlined below.

- School support volunteer activities were summarized from three perspectives: (i) significance and effect, (ii) background and necessity, and (iii) issues.
- The results of interviews and site visits relating to the 10 examples of progressive school support volunteer initiatives were compiled into case studies, each setting out: (i) background, development, and objectives, (ii) content, (iii) results and issues, and (iv) future direction.
- Based on the results of the interviews and site visits, we identified effective measures for implementation of school support volunteer activities.
  - Activities should be positioned appropriately in terms of the school's educational objectives and plans.
  - School support volunteers should form a single group with its own organizational structure, activity objectives, and independent standards.
  - A mechanism should be created for local residents with extensive experience of volunteer activities to fulfill the role of coordinators.

- We also made suggestions relating to the potential of school support volunteer activities, including the following:
  - Such activities can energize the “cycle of learning.”
  - Dynamic school support volunteer activities can create learning networks.
  - It is essential to appoint coordinators for such activities.